



UDAYANA UNIVERSITY

Republic of Indonesia State University

FACULTY OF ECONOMICS AND BUSINESS MANAGEMENT INSTITUT OF INTERNATIONAL BUSINESS STUDIES NETWORK

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IBSN (MA.05) Syllabus Intercultural Management Bahasa Indonesia

This course is composed for all levels

- A. Objective
- B. Method of Instruction
- C. Study Plan
- D. Reference Textbooks
- E. Course Assessment
- F. Workload
- G. ECTS

A. Objective:

This course provides an opportunity to put academic classroom study of Indonesian into practice by learning the language with a focus on immersion within Indonesian culture and environment. The in-country courses are intended to supplement Indonesian by native speakers' incorporation into rigorous in-country coursework. The course employs a combination of *in-vitro* and *in-vivo* learning approaches. In the *in-vitro* learning stage, students are learning both the language aspects and cultural aspects in the classroom through provision of interactive and favorable learning experiences relevant to the students' needs; whilst in the *in-vivo* learning stage, students are interacting with local communities outside the classroom to practice what they have learnt in the classrooms and at the same time to learn about the life of Indonesian people in the real world outside the classroom.

Throughout the course students are to engage in conversation on topics based on everyday interaction by learning and practicing vocabulary related to the topics, comprehending Indonesian basic grammar and constructing basic sentences. Students will also learn about cultural aspects of Indonesia, particularly about Lombok, both macro and micro culture. Most importantly, they will interact with native speakers in order to check their ability to engage in real life situations.

B. Method of Instruction

Communicate Language Teaching

- in class
- in small groups of 12
- in public (with instructor)

C. Study Plan

Week	Topics/Subtopics	Materials	Skill Focus
1	Self Introduction	1. Greeting 2. Leave Taking 3. Introducing oneself	Speaking Reading Writing
2	Alphabets, Numbers, Days, and Time	1. Alphabets 2. Numbers 3. Days	Listening Reading Speaking
3	Alphabets, Numbers, Days, and Time	1. Date 2. Times	Listening Reading Speaking
4	Everyday Routines	1. Routine Activities 2. Adverbs of Frequency	Listening Reading Speaking Writing Grammar
5	Hobbies and Interests	1. Hobbies & Interests 2. Grammar BER-	Listening Reading Speaking
			Writing Grammar
6	Family	1. Family members 2. Lombok Family's Hierarchy	Speaking Reading Writing
7	Going Shopping	1. Indonesian Currency 2. Bargaining habits in Indonesia	Speaking Reading Listening
8	Likes and Dislikes	1. Food & Drinks : National & Traditional 2. Expressing Likes & Dislikes	Speaking Reading Listening Writing
9	Jobs 1	1. Indonesian Work Habits/Systems 2. Types of Jobs 3. Grammar : Bukan & Tidak	Speaking Reading Listening Writing Grammar
10	House	1. Parts of House 2. Lombok Traditional House 3. Grammar "ADA" 4. Grammar "Comparison"	Speaking Reading Listening Writing Grammar
11	Places	1. Mau kemana? 2. Naik Apa? (transportation in Indonesia) 3. Locations/Directions	Speaking Reading Listening Writing
12	Describing People	1. Physical Appearance 2. Grammar : Prefix "BER"	Speaking Reading Listening Writing

D. Reference Textbooks

1. UPT. Pusat Bahasa Unram: RUILI Course books, 2015
2. Quinn, G.: The Indonesian Way, 2003
3. Edizal: Bahasa Indonesia For Foreigners, 2012
4. Windiya, Lalu Bayu. Manusia Sasak: Bagaimana Menggaulinya? 2013
5. Sribagus, Wayan: Potret dan Tradisi Lombok Selatan yang Kian Pudar, 2015

E. Course Assessment

Communicative assignments, midterm test and final test on skills basis (written and oral).

F. Workload

Workload: in class 60 hours, in total 120

Attendance: 75% (signature)

G. ECTS

2 ECTS