UDAYANA UNIVERSITY Republic of Indonesia State University FACULTY OF ECONOMICS AND BUSINESS MANAGEMENT INSTITUT OF

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IBSN (MA.05) Syllabus Intercultural Management Bahasa Indonesia

INTERNATIONAL BUSINESS STUDIES NETWORK

This course is composed for all levels

- A. Objective
- B. Method of Instruction
- C. Study Plan
- D. Reference Textbooks
- E. Course Assessment
- F. Workload
- G. ECTS
- H. Lecturers

A. Objective:

This course provides an opportunity to put academic classroom study of Indonesian into practice by learning the language with a focus on immersion within Indonesian culture and environment. The in-country courses are intended to supplement Indonesian by native speakers' incorporation into rigorous in-country coursework. The course employs a combination of *in-vitro* and *in-vivo* learning approaches. In the *in-vitro* learning stage, students are learning both the language aspects and cultural aspects in the classroom through provision of interactive and favorable learning experiences relevant to the students' needs; whilst in the *in-vivo* learning stage, students are interacting with local communities outside the classroom to practice what they have learnt in the classrooms and at the same time to learn about the life of Indonesian people in the real world outside the classroom.

Throughout the course students are to engage in conversation on topics based on everyday interaction by learning and practicing vocabulary related to the topics, comprehending Indonesian basic grammar and constructing basic sentences. Students will also learn about cultural aspects of Indonesia, particularly about Lombok, both macro and micro culture. Most importantly, they will interact with native speakers in order to check their ability to engage in real life situations.

B. Method of Instruction

Communicate Language Teaching

- in class
- in small groups of 12
- in public (with instructor)

C. Study Plan

Week	Topics/Subtopics		Materials	Skill Focus
1	Self Introduction	1.	Greeting	Speaking
		2.	Leave Taking	Reading
		3.	Introducing oneself	Writing
2	Alphabets, Numbers, Days, and	1.	Alphabets	Listening
	Time	2.	Numbers	Reading
		3.	Days	Speaking
3	Alphabets, Numbers, Days, and	1.	Date	Listening
	Time	2.	Times	Reading
				Speaking
4	Everyday Routines	1.	Routine Activities	Listening
		2.	Adverbs of Frequency	Reading
				Speaking
				Writing
				Grammar
5	Hobbies and Interests	1.	Hobbies & Interests	Listening
		2.	Grammar BER-	Reading
				Speaking
				Writing
				Grammar
6	Family	1.	Family members	Speaking
Ü	. a.i.iiy	2.	•	Reading
			Hierarchy	Writing
7	Going Shopping	1.	Indonesian Currency	Speaking
•	January Chapping	2.		Reading
			Indonesia	Listening
8	Likes and Dislikes	1.	Food & Drinks : National	Speaking
			& Traditional	Reading
		2.	Expressing Likes &	Listening
			Dislikses	Writing
9	Jobs 1	1.	Indonesian Work	Speaking
			Habits/Systems	Reading
		2.	Types of Jobs	Listening
		3.	Grammar : Bukan &	Writing
			Tidak	Grammar
10	House	1.	Parts of House	Speaking
		2.	Lombok Traditional	Reading
			House	Listening
		3.	Grammar "ADA"	Writing
		4.		Grammar
11	Places	1.	Mau kemana?	Speaking
		2.	f (Reading
			in Indonesia)	Listening
		3.	Locations/Directions	Writing
12	Describing People		 Physical Appearance 	Speaking
			2. Grammar : Prefix	Reading
			"BER"	Listening
				Writing

D. Reference Textbooks

- 1. UPT. Pusat Bahasa Unram: RUILI Course books, 2015
- 2. Quinn, G.: The Indonesian Way,2003
- 3. Edizal: Bahasa Indonesia For Foreigners, 2012
- 4. Windiya, Lalu Bayu. Manusia Sasak: Bagaimana Menggaulinya? 2013
- 5. Sribagus, Wayan: Potret dan Tradisi Lombok Selatan yang Kian Pudar, 2015

E. Course Assessment

Communicative assignments, midterm test and final test on skills basis (written and oral).

F. Workload

Workload: in class 60 hours, in total 120 Attendance: 75% (signature)

G. ECTS

4 ECTS

H. Lecturer

Prof. Dr. Nengah Sudipa, MA Dr I Nyoman Udayana, Ph.D.

according plan, updated list see attachment lecturer may change without notice